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Multicultural Education, KAME
International Conference

**Multicultural Education:
Leading the Way
in Uncertain Times**

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A handwritten signature in blue ink, appearing to read "Dong-jae Kim".

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Multicultural Education: Teachers' Awareness of Teaching Management Amid the Uncertain Times of the Hmong ethnic community

Kant Ampanon, Kamolchart klomim, Kittiwin Dhedchawanagon, Koson Pitaksuttayaprot, Pattawut Wongsak, Thanawat Chalermpong

Phetchabun Rajabhat University, Thailand

Abstract

In the midst of social unrest, multicultural education management strives to help everyone accept and value both their own culture and other cultures that are distinct from their own, inspire pride in one's own culture, and inspire pride in learning about other cultures as well, as well as understanding when and how to use information. Every learning center must provide multicultural education because, if students and those in charge of managing education do not learn about cultural diversity through the activities of the learning center, they can do so outside of society, where everyone will learn about the variety of cultures that exist in our society. Although there are several ethnic groups represented among the students in Phetchabun Province of Thailand, each group has its own cultural traits and way of life, particularly in terms of language. For instance, the Hmong language is spoken by the biggest ethnic minority in Thailand. As a result, teachers and those involved in learning management must rely on the idea of multicultural education to raise the level of teaching and learning to be effective and based on equality in society. This will allow them to manage the teaching of mixed English and Ethnic Languages and effectively meet the needs of various learners.

Keywords: Uncertain Times / Bilingualism / Multicultural Education / Ethnic Language / Community Learning Center / Teachers Leading Change

