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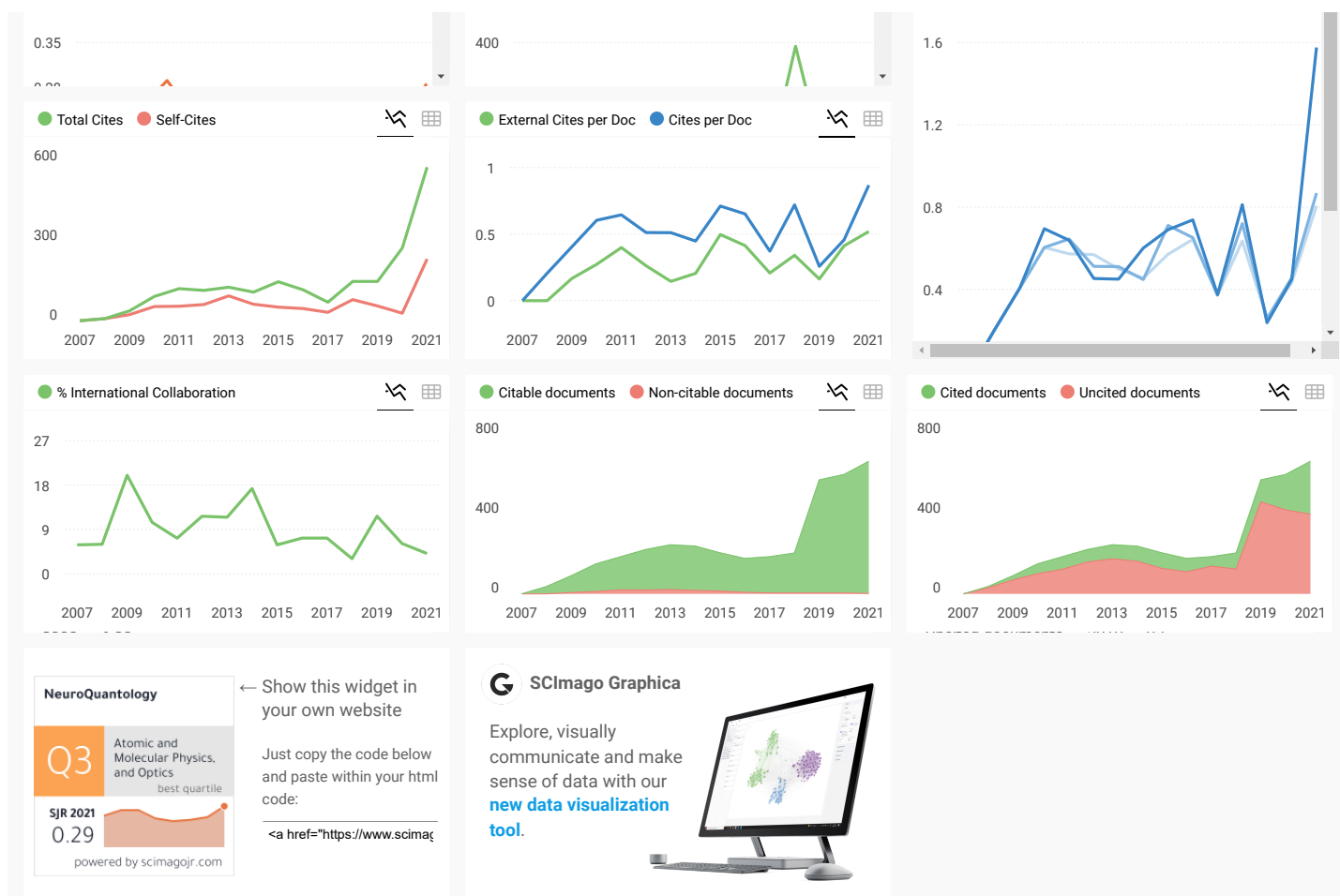


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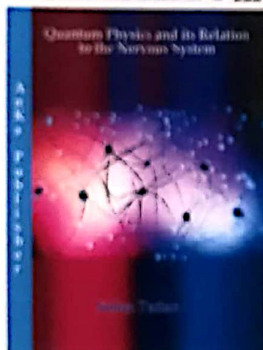
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Editorial: A Look at the Future and an Open Call for Scientific Community

What we call science is the systematization of information obtained from nature. Nature has had its own laws from the beginning. Some of these laws are easy to express, while others stretch our understanding and even our sense of logic. Our efforts to understand nature and its workings, that is our production of scientific knowledge, will never end. We may never truly understand the workings of nature, or get close to the real truth. Therefore, it is ridiculous to behave as if we knew all of the workings of nature and to say this is not scientific, it is in conflict with the (known) laws of science. The clearest example of this is when we see the workings of quantum physics in biological structures. When nature is working, it does not know the laws of our science and doesn't even take notice of them. Nature even sometimes winks at us with anomalies. We learn from nature but we cannot impose on nature the laws we have learned from it.

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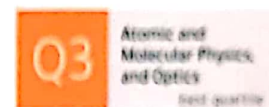
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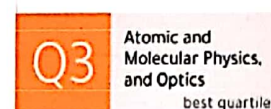
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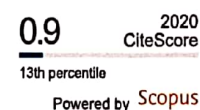
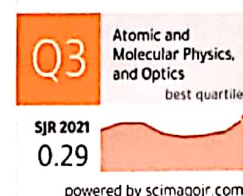
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The Role of Community in Participating and Supporting the Management of the Child Development Centers under the Local Administrative Organizations

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Abstract

An analysis of local administrative organizations' operating standards for child development centers in participating and supporting. For participating and supporting the management of the Child Development Centers under the Local Administrative Organizations, the results showed that the academic participation and support found that the community participated in curricula, develop a suitable learning plan for child development, and support important operational resources. For building, it showed that the community took part in the development and improvement of the building and provided a suitable environment for working, and safe for life and property of the learners. On the budget, it revealed that the community helps to mobilize resources and support the development of buildings, personnel, media, materials, equipment, educational activities, outdoor learning, supplementary food, snacks, sports equipment, and others in the operation of the Child Development Centers. For personnel, it showed that the community played an important role in providing counseling, advice, promotion, and support in the operation of the Child Development Centers. For the relationship with the community, it found that family, community, and all sectors were encouraged to participate in organizing activities of child development centers in various fields, such as organizing orientation activities, parent meetings, and a home visit. It provides a relationship between the center and parents, making guidance signs, and parents learning corners. Moreover, they can participate in activities on important religious days, traditions, and local occasions. They can also participate in public service activities such as markets, temples, parks, etc. The Child Development Center and the community need to work together in an integrated manner, so they can support each other's work according to the local context or culture to achieve quality development and cover important issues in continuous development.

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Keywords: Participation, The Child Development Center, Local Administrative Organizations

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1. Background and Significance of the Problem basic education effectively and promotes the From the rapidly changing economic and strength of families and local communities that social conditions, family members must have a can meet the needs of society until it is variety of occupations to survive and in therecognized in the potential of education present condition, most family situations areadministration of local administrative nuclear families. Parents have to work outside theorganizations. The participatory management home to earn income and support the family. Forprocess is the mobilization of forces from all families with children under five years old, thesectors of society under effective management child care center is an important choice thatskills of the executives of local administrative parents trust to lighten the burden of raisingorganizations, heads of government agencies of children. local administrative organizations including heads

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With the National Education Act 1999of child development centers, teachers, child (B.E. 2542), as amended (No. 2), 2002 (B.E. 2545)caregivers, and child care workers to strengthen and amended (No. 3), 2010 (B.E. 2553), Section 29relationships with all sectors. It can promote and stipulates that educational establishmentssupport the education of the Child Development together with individuals, families, communities,Center to be a quality educational and community organizations, local administrative development center for early childhood of organizations, private organizations, non-communities and local administrative governmental organizations, and professionalorganizations, individuals, families, community organizations, religious institutions, enterprises,organizations, private organizations, government and other social institutions promote the strengthorganizations, educational Institutions, religious of the community by slowing the learning processinstitutions, and enterprises. An interesting point within the community. The community needs tois issues related to community involvement in organize education and training, and seekparticipating in the operations of the Child knowledge, information, and news. After that,Development Centers at local government they can choose local wisdom and sciences toorganizations in academics, buildings, budget, develop the community under the problems andpersonnel, and community relations. Services of needs to seek support for exchangingthe Child Development Centers and support child development experiences among communities,development center from the family, community, and Article 58 to mobilize resources andand sectors of society in which each side has investments in the budget, finance, and propertydifferent importance of development and affects from the state, local governments, individuals,different operations. The results of this study are families, and communities, local administrativeused as a guideline for the development and organizations, private organizations, professionalpromotion of the process of participation and organizations, religious institutions, enterprises,cooperation in the development of the Child other social institutions, and foreign countries toDevelopment Centers operation effectively and use in educational management (Ngamthipreceive support from the community to the fullest Mitsuphap,2016). extent.

Therefore, the development of the Child Development Centers under the Local**2. Research objective**

Administrative Organizations must concern with For this study, the main objective is to the participation and support of all sectors ofanalyze the participation and support of the society to mobilize the cooperation of both themanagement of the Child Development Centers at resources and the existing social investments toLocal Administrative Organizations. maximize the benefits for the development of the Child Development Center. It also promotes the**3. Relevant literature review** readiness of the small children to enter the next



Participation and support of the community Yutitorn and Penvara Xupravati (2021) studied in the management of child development centers "Needs Assessment of Developing Management at local government organizations. From the of Child Development Centers under Local results of the research, there are many pieces of Administrative Organizations in Mueang research related to issues such as research by Nonthaburi District, Nonthaburi Province", The Thanakrit Hatteeratana, Teeppipat Santawan, and results found that the overall current and Saythit Yafu (2021) who studied the "Academic desirable states of Management of Child affair administration model for Child Development Centers under Local Administrative Development Center under the Local Government Organizations in Mueang Nonthaburi District, Organization". The results showed that; 1) the Nonthaburi Province based on the National components of academic affair administration for Standard for Early Childhood Development Center child development center under the Local were at the high level. The order of priority needs Government Organization includes; cost and was Administration of all personnel, potential, network and community, Innovative Environmental administration for safety, learning experience media, curriculum Systematic administration, Promotion of family development planning, implementation of the and community participation, and Health and course plan, and organizing a learning experience, learning promotion management, respectively. measurement, and evaluation, improvement, and Another research by Rutchanee Berkban studied development of integration. Another research by "Developing of Malnutrition Procedure among Nattharee Sing-Ngao and Sumalee Sriputtarn Pre-School Children in Child Development Center, (2021) studied "the current situation, desirable Thung Fon sub-district, Thung Fon district, Udon situation, and guidelines to develop the Thani province", and found that the development administration of the child development center. of child care guidelines requires the development under the local administrative organization, of the following formats 1) There is a clear Nakhon Phanom Province", it found that the pattern. 2) There are rules for working with highest mean of top three needs for child multidisciplinary teams and networks; 3) Able to development center management was to solve problems and provide comprehensive care promote family and community participation, for preschoolers' malnutrition. The research of systematic management, and personnel Tanesphol Inchan (2020), discussed the study of management, respectively. The research by "Guidelines for Early Childhood Education Nipaporn Thinchuay and Wichian Rooyuenyong Management at The Child Development Center (2021) studied "the needs for the management of Under the Standards of the Early Childhood early childhood development centers of child Development Center 2019". It showed that the development centers under the local guidelines for the early childhood educational administrative organization, Phu Wiang District, development of the child development center Khon Kaen Province", the results showed that the according to the national early childhood needs for the management of early childhood development center standard 2019 were as development center of child development center follows: 1) The administration of the child center under the Local Administrative Organization, should allocate the budget to develop buildings Phu Wiang district, Khon Kaen province, ranked and teachers, 2) Teachers/child cares should from the most to the least needs were as follows: provide sufficient materials, do lesson plans, and 1) Systematic management, 2) Personnel supervise instructions, and 3) The quality of management, 3) Health and learning children should be promoted about health caring, management, 4) Promotion of family and assertiveness, interacting with others, thinking, community participation, 5) Environmental and using languages. It is consistent with the management for safety. the need for in the research by Nonglak Changphoo, Sarayut management of early childhood development Sattakanchon, and Marasri Sutthaniti (2020) who centers. There is also research by Pongsatorn studied "the development of a model for parental

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participation in early childhood education promoting and supporting, and 6) promoting the management of child development center under network of early childhood development. The local administrative organization Phra Nakhon Si Ayutthaya Province analysis of community participation and support Ayutthaya province". The results showed that 1. in the management of the child development center under the local administrative organization Phra Nakhon Si Ayutthaya Province administrative organizations that have clearly consisted of six aspects with numbers of items as defined duties and missions to make lead follows: 1) work management, 2) relation standards to be implemented and achieved the building, 3) parenting, 4) being volunteer, 5) goals and even as clear guidelines.

learning at home, 6) help and support which are

detail included 46 items, follows: 1) work 4. **Research Methods**

management has 8 items, 2) relation-building has 7 items, 3) parenting has 8 items, 4) being volunteer has 8 items, 5) learning at home has 9 items, 6) help and support has 6 items. 2. The related documents and research, such as research examination results on the appropriateness of the reports, articles, or other databases both model for parental participation in early childhood education management of child development center operating standards under development center under Local Administrative the local administrative organizations which is the Organization Phra Nakhon Si Ayutthaya Province, issue of participation in the operations of the child and the result was found that as a whole was at development center under the local 93.84%. When considering each aspect found to administrative organizations.

be that all aspects were appropriate. Order from

the highest to the lowest percentage of 5. **Research Results**

appropriation as follows: being volunteer, parenting, learning at home, help, and support, operating standards of child development centers relation building, and work management. 3. The under the local administrative organizations, evaluation results on the feasibility of the model which is an issue of participation and support in for parental participation in early childhood the operation of child development centers under education management of child development the local administrative organizations. The results center under Local Administrative Organization revealed as follows:

Phra Nakhon Si Ayutthaya Province found that the 1. Participation and promotion of academic feasibility as a whole was at a high level. When support found that

considered as individual aspects found 5 aspects, 1.1 Communities participate in the were at a high level. They were arranged by preparation of educational institutions' curricula, descending order of mean: being volunteer, plans for organizing learning experiences and relation building, learning at home, help, and promoting child development, and various support, and work management whereas development projects and activities according to nurturing was at the highest level.

the Plans of Education of Child Development Centers.

child development centers under local administrative organizations consist of six supporting resources in various activities such as important standards: 1) Management of Child field studying at learning resources with local Development Centers, 2) Personnel, 3) Buildings, wisdom including enhancing knowledge and places, environment, and safety, 4) Academic and understanding with the challenge to the parents related course activities, 5) Participation, and the community.



1.3 Community participation in the community, and all sectors were encouraged to Education Quality Assurance Committee of the participate in organizing activities of child Child Development Center. development centers in various fields such as

1.4 The community serves to participate 5.1 Provide the orientation ceremony, in the public relations of the operations of the parents' meeting, and home visits, Child Development Center for families, the local 5.2 Make the public relations between the community, and the social sector are thoroughly center and parents, informed. 5.3 Make guidance signs and a learning

2. Participation and support of buildings corner for parents, found that 5.4 Organize exhibitions to disseminate academic

2.1 Community participation in the works, innovations, learning development of buildings and the environment materials and children's works, both internal and external buildings. 5.5 Participate in activities of religious festivals,

2.2 Community participation in traditions, and local occasions, participating in surveillance and supervision of 6. Participate in public service activities such safety and property inside the child development as markets, temples, parks, etc. Promoting early center buildings. childhood development at Child development

3. Participation and promotion of budget centers can be a source of learning and provide support found that other services for families, communities, and local

3.1 Community participation by mobilizing communities as follows: resources to support the renovation of buildings, 6.1 Building: The Child Development personnel, media, materials, equipment, filed-Center can provide building services as a place for studying activities, supplementary food, snacks, family, community, or local people on important sports equipment, and others in the operation of days or organize various community activities. child development centers

3.2 Community participation in Center can provide various materials and considering plans/projects and budget for the equipment services for the benefit of the family, promotion and development of the Center community, or people. 6.2 Materials: The Child Development according to academic principles and the 6.3 Academic, information, and learning educational plans of the early child development resources: The Child Development Center can centers. provide academic services, and information, or be

4. The participation and support for a learning center about early childhood for personnel found that parents, guardians, youths, and other students.

4.1 The community plays an important 6.4 Knowledge dissemination to the role in providing advice, suggestion, promotion, community: The Child Development Center can and support in the operation of the child provide services to families, citizens, or local development center. communities by having the head of the Child

4.2 Community plays an important role in Development Center, a teacher, a child's teacher, participating in taking care organizing learning or a speaker for disseminating knowledge in experiences, and activities, and ensuring child raising and developing early childhood children to safety within child development centers. develop appropriate according to their age.

4.3 Community plays an important role in 6.5 Public Service: Child development fostering and supporting parents, communities, centers can support public service to the and society. All sectors are involved in education community or the public according to the local and human resource development and the context or culture.

development of child development centers 7. Promoting and supporting child 5. Participation and support for relationship development centers from families, communities, with the community found that family,



and sectors of society. It consists of participation centers, co-examination, participate in the in various fields, including: evaluation of the center, and participate in

7.1 Supporting materials, equipment, amendments for the development of child teaching materials, equipment: Families, development centers. It is in line with raising communities, and social sectors can support child awareness of the role of the power of development centers in terms of materials, mobilization within the community to participate equipment, media for teaching and learning, and in the Child Development Center because the various equipment for the benefit of local early childhood development. Development Center is upgrading to be a child

7.2 Donations can be made to support development center model at the national level. activities in the Child Development Center, There is systematic management based on the including purchasing teaching and learning quality of the learning content taught in the early materials, equipment, and supplies for early childhood courses including participation in childhood development. community activities on important occasions in

7.3 Provide knowledge in detail about the various festivals by attaching to the traditions, village, community, or officials from various religions, and cultures of the community. It is agencies to support child development centers by consistent with Mongkolmoo, P (2022), who local scholars provide local wisdom to personnel proposes that a model of applying Threefold and young children, or join as a local teacher in training principles (Trisikkha) should be opted child development centers, or experts from the development of children's centers, whether various departments to pass on knowledge for their management or curriculum development as well benefit of early childhood development. as developing people involved in media

7.4 Support learning resources in the procurement to support as a source of technology community: support for organizing learning for advising on the subject matter, recommending experiences, and developing early childhood initiative as a learning resource. This is consistent with the Child Development Centers by allowing early childhood research of Prachyaphon Wat Phuangkaew children to learn from real places in community (2015) who studied the guidelines for the learning resources and various sectors. development of the child development center of

7.5 Provide information to be beneficial to Khlong Mae Lai Subdistrict administrative the development of the Child Development organization, Mueang District, Kamphaeng Phet Center that can be useful in early childhood Province". It revealed that parent meetings should development, teacher development, and be held and documents are provided to parents developing early childhood in the child continuously every year. There is publicity in the development centers. complete arrangement of speakers and learning

6. Discussions

In the development of the Child participate in continuous development, Development Centers in all sectors, there are promotion, and support activities. For families, parents, community, government development guidelines, media should be organizations, private sector, educational provided to support as a learning resource in institutions, and religious establishments that can Education and Community Service. participate in and support the development of Documentation and advice service as a learning child development centers under local center. It is consistent with the research of administrative organizations in many activities, Janyaporn Wiwat-Bowonkul (2016) who studied such as mobilizing personnel and resources for "Guidelines for Encouraging Community the development of child development centers. Participation in the education of the child care They can provide joint ideas, joint plans, and joint center under the Sao Deo Subdistrict actions for the development of child development Administrative Organization, Nong Hong District,

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Buriram Province" The results showed that the meeting, and home visits, establishing a guidelines to encourage the community to relationship between the center and the parents, participate in planning are to allow the providing guidance signs and learning corners for community to give opinions on the curriculum and parents, participation in local religious festivals, planning of education and publicize the traditions, and occasions, and participation in organization of a community forum to present the public service activities such as markets, temples, needs and problems of the Child Development parks and so on.

Center thoroughly. Then, they can analyze In addition, the community takes part in problems and their significance including the need various fields such as buildings and premises to define a vision, so it can be information for the where the Child Development Center can provide action plans of the child development center and building services to community families or local develop it to be an appropriate learning resource. people on important days or various activities of the community. On various materials and

7. Research Results Summary

Based on the analysis of the operating provide services on materials and supplies for the standards of the child development centers under benefit of the family community or people. On local government organizations, the issues of academic, information, and learning resources, participation and support in the operation of child Child Development Center can provide academic development centers under local governments services information or as an early childhood organizations can be summarized that learning resource for parents, guardians, youth, participation and promotion of academic support: and the community in researching, studying, and the community participates in the preparation of disseminating knowledge to the community. Child the curriculum, develop a learning plan that is Development Center can provide services to appropriate for the child's development, support families, people, and the local community by important resources in the operation, jointly having the head of the Child Development Center, publicize the operations of the Child Development a teacher, a child care teacher, or a child caregiver Center so that parents in the area have to be speakers in disseminating knowledge in understanding and confidence in community-raising and developing early childhood children to based management. On building, it found that they have appropriate development according to their community took part in the development and age. In the public service, the Child Development improvement of the buildings and the Centers can contribute to the support of public environment to be suitable for working, and safe services to communities or people in their local for the life and property of the learners. On the context or culture to achieve quality development budget, it found that the community participated and cover key issues in continuous development. by mobilizing resources and supporting the

development of buildings, personnel, media,

materials, equipment, activities, outdoor learning Chareonchai. S, Srison. W, Chayanon .S. (2021). activities, food supplements, snacks, sports Development Approach of a Small Child Center of equipment, and others in the child development The Local Government Organization A Case Study center's operation. on personnel, it found that the of Champamong Subdistrict, Ban Phue District, community played an important role in providing Udon Thani Province. *Journal of Legal Entity* advice, suggestion, promotion, and support in the *Management and Local Innovation Vol. 7(3). PP.* operation of the Child Development Center. 57-70.

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